

Course Syllabus: Hawaiian History

Course Description:

This course is an overview of Hawaii's past and present history. Students will explore the historic, geographic, socio-political, economic, and the multi-cultural development of modern Hawaii as well as study the effects of change on the people of Hawai'i. Course content begins with a quick look at pre-contact Hawaiian civilization, the campaign of Kamehameha Nui, then through the change brought about by the first foreigners to the islands, continuing on through statehood and modern movements and issues.

Course Goals:

1. To gain an understanding of significant events in the History of modern Hawai'i, and their effects on the Hawaiian population as well as the general population of Hawai'i.
2. To use chronology to explain significant events and the short- and long-term effects of these events such as the abolition of the kapu, the overthrow, annexation, military occupation, statehood, etc.
3. To encourage students to become involved in current issues that affect the people of Hawai'i.
4. Improve such skills as reading, writing, discussing, researching, verbal skills, critical thinking, observation, synthesis, problem solving, creative thinking, and decision making in the context of the Hawaiian History.
5. Demonstrate and learn how to use and where to locate various source materials that deal with Hawaiian History.
6. To take what students learn in this course and give back to the Hawaiian community in the form of service projects or dissemination of knowledge acquired throughout this course.
7. Upon completion of this course students should be able to answer all of the "Essential Questions" found in the chart below.

** All standards are based on National Standards **

Unit 1: Tide of Change

Description: This unit will begin with a basic introduction to the class, classmates, and to the History of the Hawaiian islands before the arrival of Captain Cook. Subsequent lessons will cover the arrival of Captain Cook followed by the background and genealogy of Kamehameha the Great. His successful battles and the influence of people and western ways in the conquest of Hawai'i will also be studied.

Unit 1	National Standards		Hawaii Content & Performance Standards		Activities/Assignments Essential Questions	Assessment
	Content Standard	Benchmarks	Topic	Benchmark		
Introductions	----	-----	----	----	- Post self intro in D.B.	Participation in the activities
Hawai'i Kahiko (Economy, Culture, Government, Religion)	I. Culture	c) Apply an understanding of culture as an integrated whole that explains the functions and interactions of language, literature, the arts, traditions, beliefs and values, and behavior patterns.	----	----	- PowerPoint Lecture - Discussion Board Posting - Supplemental readings (optional) EQ- How would you define the traditional Hawaiian economical system prior to western contact? EQ- How can you describe traditional Hawaiian culture, government, and religion prior to western contact?	Diverse Learners Project: - Pictorial Collage & written or audio explanation - Timeline – Compare events in Hi to worldwide events. - Analysis of his life, battles, or leadership skills, etc. (written, audio, or video) - Diary of event - Development of a game.
Arrival of Cook	II. Time, Continuity & Change	c) Identify and describe significant historical periods and patterns of change within and across cultures, such as the development of ancient cultures and civilizations, the rise of nation-states and social, economic, and political revolutions.	Cause and Effect in History	SS.9MHH.1.1 Describe the multiple social, political, and economic causes and effects of change in modern Hawaii	- PowerPoint or reading - Graphic Organizer - Discussion Board EQ - Describe the events of Cooks arrival in Hawai'i. What immediate changes did this bring for the Hawaiian Culture? What about long-term changes?	
Kamehameha (The life of, Kingdom under	II. Time, Continuity & Change	d) Systematically employ processes of critical historical inquiry to reconstruct and reinterpret the past, such as using a var. of sources and	Cause and Effect in History	SS.9MHH.1.1 Describe the multiple social, political, and economic causes and	- Video presentation (1 hr) - Graphic Organizer w/analysis of KI as a leader - supplemental readings (optional)	

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	Content Standard	Benchmarks	Topic	Benchmark		
Kamehameha, and influential people)		checking their credibility, validating and weighing evidence for claims, and searching for causality. c) Identify and describe significant historical periods and patterns of change within and across cultures, such as the development of ancient cultures and civilizations, the rise of nation-states and social, economic, and political revolutions.		effects of change in modern Hawaii	EQ – What kind of a leader was KI? Explain. - What are the consequences of KI's battles, both positive & negative. - What is the relationship between KI & the people discussed in this lesson? Make sure to discuss both personal & political events that shaped their relationship - Explain what influence westerners had on the success of KI's Campaign.	

Unit 2 : Western Influence and Its Impact on the Hawaiian Kingdom

Description: Students will take a look at the events of the arrival of Captain Cook as the catalyst for change in Hawai'i. The main focus of this unit is the reign of Kamehameha the III, longest ruling monarch of the Hawaiian Kingdom and the growing influence of foreigners in Hawai'i.

Unit 2	National Standards		Hawaii Content & Performance Standards		Activities/Assignments	Assessment
	Content Standard	Benchmarks	Topic	Benchmark		
Kamehameha II (Liholiho & the Abolition of the Kapu)	II. Time, Continuity & Change	b) Apply key concepts such as time, chrono., causality, change, conflict, and complexity to explain, analyze, and show connections among patterns of historical change and continuity. c) Identify and describe significant historical periods and patterns of change within and across cultures, such as the development of ancient cultures and civilizations, the rise of nation-states and social, economic, and political revolutions.	Cause and Effect in History	SS.9MHH.1.1 Describe the multiple social, political, and economic causes and effects of change in modern Hawaii	- Flash based game - Podcast and reading - Discussion Board Posting EQ- Identify key historical events of Liholiho's reign. Explain how the abolition of the kapu system cause sweeping cultural, religious, and political change in Hawaii.	- Essay on student selected topic pulled from unit.
Missionaries In Hawai'i	II. Time, Continuity & Change	b) Apply key concepts such as time, chrono., causality, change, conflict, and complexity to explain, analyze, and show connections among patterns of historical change and continuity. c) Identify and describe significant historical periods and patterns of change within and across cultures, such as the development of ancient cultures and civilizations, the rise of nation-states and social, economic, and political revolutions.	Cause and Effect in History	SS.9MHH.1.1 Describe the multiple social, political, and economic causes and effects of change in modern Hawaii	- PowerPoint Lecture - Letter to the king : Discussion Board Posting EQ- Explain how & why the missionary settlement in HI in the 1820s was so successful. Identify the changes that they brought about in terms of culture, religion, and politics.	
Kamehameha III (Kauikeaouli & Foreign Desire)	II. Time, Continuity & Change VII. Production, Distribution, & Consumption	b) Apply key concepts such as time, chrono., causality, change, conflict, and complexity to explain, analyze, and show connections among patterns of historical change and continuity. c) Identify and describe significant historical periods and patterns of change within and across cultures, such as the development of ancient cultures and civilizations, the rise of nation-states and social, economic, and political revolutions. fl Compare how values and beliefs influence economic decisions in different societies.	Cause and Effect in History	SS.9MHH.1.1 Describe the multiple social, political, and economic causes and effects of change in modern Hawaii SS.9.MHH.4.1 Explain how	- Readings - Buddy Chat - Supplemental Readings (optional) EQ- How did foreign influence affect the reign of KIII as well as traditional culture & values? EQ How did the Paulet Episode change government decisions of the time?	

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Unit 2	National Standards		Hawaii Content & Performance Standards		Activities/Assignments	Assessment
	Content Standard	Benchmarks	Topic	Benchmark		
			Governance, Power and Authority	governments acquire, use, and justify power including how limited governments differ from unlimited ones.		
The Māhele (Land & Sovereignty)	II. Time, Continuity & Change VII. Production, Distribution, & Consumption	f) Apply ideas, theories, and modes of historical inquiry to analyze historical and contemporary developments, and to inform and evaluate actions concerning public policy issues. f) Compare how values and beliefs influence economic decisions in different societies.	The Overthrow	SS.9MHH.3.1 Explain the political, social, and economic causes of the Overthrow, including the Māhele, Reciprocity Treaty, and the Bayonet Constitution.	- Timeline reading - Activity selection: comprehension questions, revised māhele plan, or appeal - Supplemental Readings (optional) EQ How did the Paulet Episode change government decisions of the time? How did the māhele impact native Hawaiians at the time? EQ- Compare the economy during the reign of KIII to that of pre-contact Hawaii	
KIV & KV & Lunalilo	II. Time, Continuity & Change	b) Apply key concepts such as time, chrono., causality, change, conflict, and complexity to explain, analyze, and show connections among patterns of historical change and continuity. c) Identify and describe significant historical periods and patterns of change within and across cultures, such as the development of ancient cultures and civilizations, the rise of nation-states and social, economic, and political revolts.	Cause and Effect in History	SS.9MHH.1.1 Describe the multiple social, political, and economic causes and effects of change in modern Hawaii	- PowerPoint Lecture or reading - Graphic Organizer EQ – Identify key historical events during the reigns of KIV & KV and their effect on the government of the time.	

Unit 3 : The Rise of Sugar & The End of a Kingdom

Description: Unit 3 will examine the Kalākaua era. During the reign of Kalākaua the nation saw an increase in cultural pride and a resurgence of its practice. Unfortunately the growing renaissance movement and the desire to strengthen the Hawaiian nation was not enough to stall the rise of sugar and its influence on the government and the eventual overthrow and annexation of Hawai'i by the US government. Also covered will be key players, and the results of these events and their impact on the Hawaiian people.

Unit 3	National Standards		Hawaii Content & Performance Standards		Activities/Assignments Essential Questions	Assessment
	Content Standard	Benchmarks	Topic	Benchmark		
Kalākaua	X. Global Connections	e) Analyze the relationships and tensions between national sovereignty and global interests, in such matters as territory, economic development, nuclear and other weapons, use of natural resources, and human rights concerns.	The Overthrow	SS.9MHH.3.1 Explain the political, social, and economic causes of the Overthrow, including the Māhele, Reciprocity Treaty, and the Bayonet Constitution.	<ul style="list-style-type: none"> - PowerPoint Lecture, - Graphic Organizer EQ - Identify key historical events during the reign of Kalākaua and explain how they aided the US government in the overthrow of the Hawaiian monarchy.	Diverse Learners Project <ul style="list-style-type: none"> - Biography of Lili'uokalani - Pictorial Timeline, compare with other worldwide events - Letters of Protest - Songs of Protest - New Paper of significant events - Reenactment of overthrow or annexation - Creation of game - Essay - Video
Changing Times (the Rise of Sugar & the Bayonet Constitution)	X. Global Connections	e) Analyze the relationships and tensions between national sovereignty and global interests, in such matters as territory, economic development, nuclear and other weapons, use of natural resources, and human rights concerns.	The Overthrow	SS.9MHH.3.1 Explain the political, social, and economic causes of the Overthrow, including the Māhele, Reciprocity Treaty, and the Bayonet Constitution.	<ul style="list-style-type: none"> - PowerPoint Lecture - Discussion Board Posting EQ – Explain the role sugar played in the overthrow and eventual annexation of HI. - How did the bayonet constitution contribute to the overthrow of the Hawaiian monarchy?	
Lili'uokalani	X. Global Connections	e) Analyze the relationships and tensions between national sovereignty and global interests, in such matters as territory, economic development, nuclear and other weapons, use of natural resources, and human rights concerns.	The Overthrow	SS.9.MHH.3.3 Explain the events and turning points of the Overthrow, beginning with the foreign movement against Kalākaua, Liliuokalani's attempts to change the Bayonet Constitution, and her abdication from the throne.	<ul style="list-style-type: none"> - Web site search - Bio Sketch or Collage EQ – Identify and explain the effects of key historical events during the reign of Lili'uokalani.	

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Unit 3	National Standards		Hawaii Content & Performance Standards		Activities/Assignments	Assessment
	Content Standard	Benchmarks	Topic	Benchmark	Essential Questions	
Ho`okahuli Aupuni (The Overthrow & Annexation)	X. Global Connections	e) Analyze the relationships and tensions between national sovereignty and global interests, in such matters as territory, economic development, nuclear and other weapons, use of natural resources, and human rights concerns.	The Overthrow	SS.9MHH.3.1 Explain the political, social, and economic causes of the Overthrow, including the Mahele, Reciprocity Treaty, and the Bayonet Constitution.	<ul style="list-style-type: none"> - Video - Chat - Discussion Board 	
					EQ- Identify, explain, and analyze the events leading up to and during the overthrow of the Hawaiian Monarchy	
Efforts to "Right the Wrong"	X. Global Connections	e) Analyze the relationships and tensions between national sovereignty and global interests, in such matters as territory, economic development, nuclear and other weapons, use of natural resources, and human rights concerns.	Governance, Power and Authority	SS.9.MHH.4.1 Explain how governments acquire, use, and justify power, including how limited governments differ from unlimited ones (Explains whether, based on the laws, treaties, and official documents related to the Overthrow of the monarchy, any U.S. or Hawaii actions broke any national or international laws of the time period, and explains how the U.S. acquired, used, and justified its use of power)	<ul style="list-style-type: none"> - Readings - Graphic Organizer 	
					<ul style="list-style-type: none"> - EQ – What resistance efforts came about during the time of the overthrow and how successful were they? - EQ _ Do you feel the efforts take to regain the sovereignty of the Hawaiian Kingdom were good enough or could more have been done? 	

Unit 4: Statehood for Hawai`i

Description: Unit 4 will look at Hawai`i as a territory of the United States, the influx of immigrant workers and the military's presence in Hawai`i followed by statehood and growth during the mid twentieth century.

Unit 4	National Standards		Hawaii Content & Performance Standards		Activities/Assignments	Assessment
	Content Standard	Benchmarks	Topic	Benchmark		
Territorial Years	IX. Global Connections	e) Analyze the relationships and tensions between national sovereignty and global interests, in such matters as territory, economic development, nuclear and other weapons, use of natural resources, and human rights concerns.	The Overthrow	SS.9MHH.3.4 Explain the political, social, and economic effects of the Overthrow, including US military presence, the Organic Act, the Territorial government, and Statehood.	- Reading & PowerPoint - Graphic Organizer EQ – How did the territorial years differ from years when the monarchy ruled Hawaii?	- Short essay questions Or - Reflection of Unit (written or audio) - Interview w/ kumu
Sugar & Immigrants	I. Culture	e) demonstrate the value of cultural diversity, as well as cohesion, within and across groups	Plantations 1900-1970	SS.9MHH.3.5 Describe the political, social and economic effects of the plantation system on life in Hawaii, including ethnic tension, the evolution of Hawaii pidgin English, the school system, and the establishment of labor unions. SS.9MHH.3.6 Examine and explain features of plantation life in Hawaii in the 20 th century, including contract labor and the perquisite system.	- E book - Graphic Organizer - Discussion Board Posting	- Pictorial Collage - Game development
	IV. Individual Development & Identity	a) articulate personal connections to time, place, and social/cultural systems e) examine the interactions of ethnic, national, or cultural influences in specific situations or events.			EQ – What groups of people immigrated to Hawaii in the late 1800 – early 1900's and why? What effect did they have on culture here? EQ- Who are the big five & what do they do?	
Massie Case	IX. Global Connections	e) Analyze the relationships and tensions between national sovereignty and global interests, in such matters as territory, economic development, nuclear and other weapons, use of natural resources, and human rights concerns.	Governance, Power and Authority	SS.9.MHH.4.1 Explain how governments acquire, use, and justify power including how limited governments differ from unlimited ones.	- website research - Discussion Board	EQ – What was the Massie case & what impact did it have on life in Hawaii, especially in regards to racism?
					- Podcast or Reading -Graphic Organizer - Discussion Board Posting	
Hawaiian Homes	V. Individuals, Groups, & Institutions	b) analyze group and institutional influences on people, events, and elements of culture in both historical	Governance, Power and	SS.9.MHH.4.1 Explain how governments acquire, use, and justify power including how limited governments	- Podcast or Reading -Graphic Organizer - Discussion Board Posting	

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	Content Standard	Benchmarks	Topic	Benchmark		
		and contemporary settings.	Authority	differ from unlimited ones.	EQ – How did the Hawaiian Homestead Act come to be & under what conditions? Did/do its intentions serve the Native Hawaiian population & to what extent?	
WWII	IX. Global Connections	e) Analyze the relationships and tensions between national sovereignty and global interests, in such matters as territory, economic development, nuclear and other weapons, use of natural resources, and human rights concerns.	World War II: Pearl Harbor	SS.9MHH.3.7 Identify events leading to the bombing of Pearl Harbor and describe its effects in Hawaii, such as the role of the US Military and anti-Japanese sentiments (including the internment camps and 442 nd)	- Reading - Game - Web site research - Graphic Organizer EQ – Identify key historical events leading up to and during WWII. What are the effects of WWII on Hawai`i?	
Statehood for Hawai`i	V. Individuals, Groups, & Institutions	d) Identify and analyze examples of tensions between expressions of individuality and efforts used to promote social conformity by groups and institutions,	Contemporary People, Issues, and Events	SS.9MHH.3.8 Trace the development of the platforms of political parties after World War II to the present	- PowerPoint Lecture -Graphic Organizer EQ – What can you point out about statehood and economic growth after WWII?	

Unit 5: Cultural Renaissance & Strengthening the Hawaiian Nation

Description: Unit 5 looks the Hawaiian renaissance movement of the 1970's and the effect it had on strengthening the Hawaiian culture & people. We will then continue on with a look at some modern issues and how they affect everyone that lives in Hawai'i today.

Unit 5	National Standards		Hawaii Content & Performance Standards		Activities/Assignments	Assessment
	Content Standard	Benchmarks	Topic	Benchmark		
Renaissance Movement	I. Culture	d. compare and analyze societal patterns for preserving culture while adapting to change	Contemporary People, Issues, and Events	SS.MHH.3.9 Analyze significant contemporary issues that influence present day Hawaii, such as the Hawaiian Renaissance, the sovereignty movement, current land issues, and the influx of new immigrant groups.	<ul style="list-style-type: none"> - PPT Lecture - Graphic Organizer - Bio Cube or back pack activity on a Hawaiian Leader 	Diverse Learners Project - Video - Pamphlet/brochure - Ad campaign - Essay - Interview - Development of game
Hawaiian Organizations	I. Culture	d. compare and analyze societal patterns for preserving culture while adapting to change	Contemporary People, Issues, and Events	SS.MHH.3.9 Analyze significant contemporary issues that influence present day Hawaii, such as the Hawaiian Renaissance, the sovereignty movement, current land issues, and the influx of new immigrant groups.	<ul style="list-style-type: none"> - website reviews -Graphic Organizer 	
Sovereignty	I. Culture	d. compare and analyze societal patterns for preserving culture while adapting to change	Contemporary People, Issues, and Events	SS.MHH.3.9 Analyze significant contemporary issues that influence present day Hawaii, such as the Hawaiian Renaissance, the sovereignty movement, current land issues, and the influx of new immigrant groups.	<ul style="list-style-type: none"> - Game – matching terms - Website Readings -Graphic Organizer 	
Political movements & challenges	X. Civic Ideals & Practices	c) Locate access, analyze, organize, synthesize, evaluate, and apply information about	Governance, Power and Authority	SS.9.MHH.4.1 Explain how governments acquire, use, and justify power including how limited	<ul style="list-style-type: none"> - Website review - Discussion Board Jigsaw Activity 	

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Unit 5	National Standards		Hawaii Content & Performance Standards		Activities/Assignments	Assessment
	Content Standard	Benchmarks	Topic	Benchmark		
		selected public issues – identifying, describing, and evaluating multiple points of view.		governments differ from unlimited ones.	EQ – What lawsuits do Hawaiian organizations, programs, and groups face & what are the reasons behind them? EQ – What are the issues surrounding the Akaka Bill, GMOs, Lease Hold, Land entitlement, etc. & how do you feel about it?	
Hawaii Today	X. Civic Ideals & Practices	c) Locate access, analyze, organize, synthesize, evaluate, and apply information about selected public issues – identifying, describing, and evaluating multiple points of view.	Cause and Effect in History	SS.9MHH.1.1 Describe the multiple social, political, and economic causes and effects of change in modern Hawaii.	- Reflective Essay EQ – What are your views about Hawai'i's political, economic, and cultural condition today? EQ- What is the importance of keeping culture alive & how can it be done.	

Software

- Audacity
- MS Word
- MS Excel
- MS PPT

Reflect on what you've learned this past semester. Pick what you believe is the single most impactful, life-altering event in Hawaiian History & explain why you feel the way that you do. Site examples from course materials as well as other resources you might select.

The following is a list of National Standards used in the development of this course:

Content Standard	Benchmarks
I. Culture	a) Analyze and explain the ways groups, societies, and cultures address human needs and concerns. d) Compare and analyze societal patterns for preserving and transmitting culture while adapting to environmental or social change. e) demonstrate the value of cultural diversity, as well as cohesion, within and across groups f) interpret patterns of behavior reflecting values and attitudes that contribute or pose obstacles to cross-cultural understanding
II. Time, Continuity & Change	b) Apply key concepts such as time, chrono., causality, change, conflict, and complexity to explain, analyze, and show connections among patterns of historical change and continuity. c) Identify and describe significant historical periods and patterns of change within and across cultures, such as the development of ancient cultures and civilizations, the rise of nation-states and social, economic, and political revolutions. d) Systematically employ processes of critical historical inquiry to reconstruct and reinterpret the past, such as using a var. of sources and checking their credibility, validating and weighing evidence for claims, and searching for causality. f) Apply ideas, theories, and modes of historical inquiry to analyze historical and contemporary developments, and to inform and evaluate actions concerning public policy issues.
IV. Individual Development & Identity	a) articulate personal connections to time, place, and social/cultural systems e) Examine the interactions of ethnic, national, or cultural influences in specific situation or events.
V. Individuals, Groups, & Institutions	b) analyze group and institutional influences on people, events, and elements of culture in both historical and contemporary settings. d) Identify and analyze examples of tensions between expressions of individuality and efforts used to promote social conformity by groups and institutions,
VII. Production, Distribution, & Consumption	f) Compare how values and beliefs influence economic decisions in different societies.
IX. Global Connections	e) Analyze the relationships and tensions between national sovereignty and global interests, in such matters as territory, economic development, nuclear and other weapons, use of natural resources, and human rights concerns.
X. Civic Ideals & Practices	c) Locate access, analyze, organize, synthesize, evaluate, and apply information about selected public issues – identifying, describing, and evaluating multiple points of view.